



Pompallier Catholic College

2018 ANNUAL PLAN

1. *Student centred learning informed by relevant data*

- a) Ongoing development of pedagogy to support student centred learning and inquiry teaching.

Measures:

- Evidence of application being used by staff via surveys and in reporting documents
- Evidence of pedagogy engaging students as learners
- Targeted programmes for students at risk

Key Responsibility: AP Curriculum, DP and Principal

2. *Enhanced sporting environment*

- a) Participate in the AIMS games 2018 in order to promote Year 7/8 to wider community.
- b) Develop fitness track stations around the College (Stage 2).
- c) Feasibility report regarding the establishment of a College sports club.

Measures:

- 20 students attending the AIMS games
- Provision of eight stations around the College
- Completion of report by June 2018, decision by October 2018

Key Responsibility: Sports Co-ordinator and Principal

3. *Development of curriculum*

- a) All staff members engage in a regular, planned programme of Catholic Character professional learning and development, including PLD on the principles of Catholic school teaching, and their application to their responsibilities.

Measures:

- Provision of PLD (10 hours) for all staff relating to Catholic Social teaching
- Linkages evidenced in Department reports to BOT
- Establishment of a PLG for the study and application of Catholic social teaching

Key Responsibility: BOT Sub-committee, SMT

- b) Catholic worldview. Teachers in all learning areas evidence the integration of a Catholic worldview across their pedagogy and content.

Measures:

- Reports to the BOT
- Teacher Only Day relating to Catholic worldview (Social Justice)
- HOL meeting minutes evidence discussion

Key Responsibility: BOT Sub-committee, AP Curriculum, SMT

- c) RE teaching is effective, creative and engages ākonga; kaiako implement strategies to meet the individual learning needs of ākonga, including ESOL students.

Measures:

- Term 1 and Term 3 survey of senior students (Year 11 – 13) regarding RST topics of learning and level of student engagement
- Evidence of inquiry process being effectively applied to learning and assessment within the senior RST programme

Key Responsibility: HOL RST, BOT Sub-committee, Principal

- d) Professional Development. Teachers of Religious Education will attend at least 12 hours of annual professional development for every teacher.

Measures:

- At least 12 hours training per staff member

Key Responsibility: DP and Principal

- e) NCEA Level 1. An inquiry be undertaken into whether attaining NCEA Level 1 is a necessary and desirable expectation for our College curriculum and students.

Measures:

- March: Terms of Reference be established
June: Report finalised
September: Decision made

Key Responsibility: Principal, AP Curriculum

- f) Professional Practice. All teaching staff will utilise a personalised website to comprehensively record evidence to support their professional development and certification as a teacher within a Catholic school.

Measures:

- Evidenced and attested by SMT and HOL's

Key Responsibility: DP/AP, HOL's

4. Special Character: Making the connections

- a) The College will take an active involvement with the organisation and participation of Saturday evening Mass (2nd week of month) at St Francis Xavier Parish.

Measures:

- Student leadership and engagement evidenced

Key Responsibility: DRS

- b) The College will seek ways to enable parents and former students to remain connected to a faith community and the Special Character of Pompallier Catholic College.

Measures:

- Formation of a Special Character support group for Pompallier Catholic College

Key Responsibility: BOT, DRS and Principal

5. Student Attainment

- a) Writing target for Year 10 by November 2018: A mean of asTTle 7.5.
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Measures:

- Attainment of targets

Key Responsibility: HOL's and SENCO

- b) NCEA Targets:

- (i) All students attending Pompallier Catholic College shall attain Level 2 NCEA.
- (ii) At Level 3 NCEA, at least:
 - 85% of students shall attain Level 3 NCEA
 - 70% of students shall attain U.E
 - 80% of students shall attain 80 Level 3 credits or more
- (iii) Merit and Excellence endorsement in NCEA Levels 1, 2 and 3 are at a minimum level of 15% for Excellence and 30% for Merit annually.
- (iv) Māori NCEA endorsement rates shall reflect general school population.

Measures:

- Attainment of targets

Key Responsibility: Principal, SENCO, Deans and HOL's

6. Māori

- a) Integrate aspects of Māori custom and spirituality within the Special Character of the College.

Measures:

- Evidenced in learning areas
- Evidenced in College practices
- Participation in festivals and related events

Key Responsibility: HOL's, Whānau Support Group and Principal

7. Roll Growth

- a) Develop and implement strategies to promote roll growth.

Measures:

- 5% annual roll growth (1st March)

Key Responsibility: BOT and Principal

8. Property

- a) Investigation undertaken for:
- (i) Repairs to roof for all buildings.
 - (ii) Renewal / replacement of Canteen.

Measures:

- Development plan and time frame
- Budget provision

Key Responsibility: Principal and BOT