



Pompallier Catholic College

2017 ANNUAL PLAN

Adopted 14 February, 2017

1. Student centred learning informed by relevant data

- a) Ongoing development of pedagogy to support student centred learning and inquiry teaching.

Measures:

- Evidence of application being used by staff via surveys and in reporting documents
- Evidence of pedagogy engaging students as learners

Key Responsibility: AP Curriculum, DP and Principal

2. Enhanced sporting environment

- a) Participate in the AIMS games 2017.
b) Develop fitness track stations around the College (Stage 2).

Measures:

- 20 students attending the AIMS games
- Provision of eight stations around the College

Key Responsibility: Sports Co-ordinator and Principal

3. Development of curriculum

- a) Student Leadership. To investigate the development and/or provision of programmes that enhance male student leadership (Year 10 – Year 12).

Measures:

- Programmes devised and/or identified
- Programme delivered and evaluated

Key Responsibility: HOL's, DP and Deans

- b) Professional Development. Staff shall be trained in suitable pedagogy to maximise teaching and learning for a Bring Your Own Device (BYOD) environment. Teachers of Year 7 – 10 students shall incorporate the use of student devices into weekly lessons.

Measures:

- At least 10 hours training per staff member
- Teachers of Year 7 – 10 students shall evidence the regular use of devices via student surveys and appraisal evidence

Key Responsibility: DP and Principal

- c) Professional Practice. All teaching staff will utilise a personalised website to comprehensively record evidence to support their professional development and certification as a teacher.

Measures:

- Evidence and attested by SMT and HOL's

Key Responsibility: DP / AP and HOL's

- d) Accelerated Literacy programme within Years 7 - 8.

Measures:

- Application of accelerated learning evidenced in all classroom practice Year 7/8
- Participation in ALL programme Year 3

Key Responsibility: AP and HOL's

4. **Special Character: Making the connections**

- a) The College will take an active involvement with the organisation and participation of Saturday evening Mass (2nd week of month) at St Francis Xavier Parish.

Measures:

- Student leadership and engagement evidenced

Key Responsibility: DRS

- b) Catechesis programme for non-preference students (Year 8 – 10)

Measures:

- Students attend a total of 6 sessions in Term 2 and Term 3
- Students are sufficiently prepared to meet preference criteria

Key Responsibility: DRS and Principal

- c) The College will seek ways to enable parents and former students to remain connected to a faith community and the Special Character of Pompallier Catholic College.

Measures:

- Formation of a Special Character support group for Pompallier Catholic College
- Reflection paper produced by Principal for sharing with stakeholders

Key Responsibility: BOT, DRS and Principal

5. **National Standards / Student Attainment**

- a) National Standards:

80% of students in Year 8 2017 shall be at or above the National Standard for writing.

Measures:

- Attainment of goal

Key Responsibility: Year 7/8 Teachers and SENCO

- b) Writing target for Year 10 boys by November 2017: A mean of asTTle 5B.
Reading target for Year 10 boys by November 2017: A mean of asTTle 5P.

Measures:

- Attainment of targets

Key Responsibility: HOL's and SENCO

- c) NCEA Targets:

- (i) All students attending Pompallier Catholic College shall attain Level 2 NCEA.
- (ii) At Level 3 NCEA, at least:
 - 85% of students shall attain Level 3 NCEA
 - 70% of students shall attain U.E
 - 80% of students shall attain 80 Level 3 credits or more
- (iii) Merit and Excellence endorsement in NCEA Levels 1, 2 and 3 are at a minimum level of 15% for Excellence and 30% for Merit annually.
- (iv) At least 80% of Level 3 students attain 80 credits at Level 3 or higher.

Measures:

- Attainment of targets

Key Responsibility: Principal, SENCO, Deans and HOL's

6. **Māori**

- a) Integrate aspects of Māori custom and spirituality within the Special Character of the College.

Measures:

- Evidenced in learning areas
- Evidenced in College practices
- Participation in festivals and related events

Key Responsibility: HOL's, Whānau Support Group and Principal

- b) To advance/promote te reo Māori into senior school.

Measures:

- Increase in student numbers and opportunities for use of te reo Māori

Key Responsibility: TIC Māori and Principal

7. **Roll Growth**

- a) Develop and implement strategies to promote roll growth.

Measures:

- 5% annual roll growth (1st March)

Key Responsibility: BOT and Principal

8. **Property**

- a) Investigation undertaken for:
- (i) Extension of the Hall.
 - (ii) Renewal / replacement of Canteen.
 - (iii) Replacement of Year 7/8 classrooms.

Measures:

- Development Report
- Budget provision
- Draft plan

Key Responsibility: Principal and BOT