



## **CHARTER & STRATEGIC PLAN (2015 - 2017)**

### **VISION**

Pompallier Catholic College is a Catholic community with a Marist charism that challenges all students to excel in their endeavours. We promote Christian values, excellence in learning and quality relationships to enable students to be outstanding citizens. Our College shall be a place where all "...encounter the living God who in Jesus Christ reveals his transforming love and truth".<sup>†</sup>

### **MISSION**

Learning excellence for life

### **VALUES**

At Pompallier Catholic College we are people of hope, striving to be the person God calls us to be, facing challenges while maintaining the mana of all.

Our Marist community values:

- inquiry by thinking critically, creatively and reflectively
- equity, justice and respect for all peoples, and the environment
- compassion, and *aroha* in all our relationships

### **STRATEGIC GOALS**

- 1. Pompallier Catholic College is a Catholic community with a Marist charism where Christian values are lived.**

***Measures:***

- Students are actively engaged in Liturgical development and practice
- Karakia (Prayer) is evident in all areas of College life
- The understanding of Special Character is continuously developed and its implementation is on-going
- Staff model Marist values
- Staff appraisal and development reflects best practice for a Catholic College
- Families and whānau are welcomed as partners in student education
- Discipline is firm but loving through Restorative Practice
- The College is an active member of the National Network of Marist Schools

**2. All students achieve success through the Pompallier Catholic College Curriculum.**

***Measures:***

- The New Zealand Curriculum is implemented
- National Standards:  
80% of students in Year 8, 2015, shall be at or above the National Standard for writing
- Writing targets for Year 10 boys November 2015: A mean of asTTle 5P
- Reading target for all Year 9 November 2015: A mean of asTTle 5B
- All Māori students shall achieve NCEA Level 2
- Māori students are present, engaged and achieving in their years at the College
- Māori language learning opportunities are present across the College curriculum
- Due consideration will be given to parental requests for instruction to be in te reo Māori
- Integrated learning across the curriculum and inquiry teaching and learning is evident in schemes and classroom practice for Years 7-10
- All students attending Pompallier Catholic College shall attain Level 2 NCEA
- Levels 3 NCEA and UE results are at, or above, 85% achievement
- Merit and excellence endorsement in NCEA Levels 1, 2 and 3 are at a minimum level of Excellence of 10% and Merit of 25% annually
- Targets are set to reflect national priority groups and underachieving groups
- Professional development of staff caters for “*what successful teaching and learning looks like*”
- The budget reflects the strategies required to meet the above targets
- Academic achievement is celebrated, eg. assemblies, prizegiving
- The Staff abide by, and affirm in February, the Pompallier Catholic College Code of Ethics

**3. Our students are well rounded, outstanding citizens confident to participate and contribute fully.**

***Measures:***

- All students are expected and encouraged to participate in a holistic range of balanced co-curricula activities within the school programme
- Our school’s policies and practices will provide opportunities for students to learn to respect the diverse ethnic nature and cultural heritage of New Zealand people with acknowledgement of the unique place of Māori
- Cultures, arts, sports and service are celebrated in the College
- Achievement in these areas is recorded and documented in testimonials and reports
- All students shall receive appropriate on-going career advice and guidance

**4. Pompallier Catholic College is governed by an effective Board of Trustees.**

***Measures:***

- Special Character is paramount in all Board decision-making
- The Annual Plan is documented and approved by 1 November each year and targets confirmed by 1 March. Monitoring of progress occurs at each Board Meeting
- Effective PD is made available to all trustees
- Triennial review is in place and implemented
- Induction of new trustees is carried out
- The 10 Year Property plan (10YPP) is in place and implemented

- The Board is a good employer
- The Board abides by, and affirms in February, the Pompallier Catholic College Code of Ethics

+ Pope Benedict XVI, Address to Catholic Educators of the United States.

### **Review Process;**

Charter reviewed by:

24 <sup>th</sup> September 2011	BOT
12 <sup>th</sup> March 2012	BOT
25 <sup>th</sup> September 2012	BOT
15 <sup>th</sup> October 2012	Staff
29 <sup>th</sup> October 2012	BOT
15 <sup>th</sup> April 2013	BOT
2 <sup>nd</sup> November 2013	BOT and Māori Whānau Group
11 <sup>th</sup> November 2013	Staff
18 <sup>th</sup> February 2014	BOT
16 <sup>th</sup> September 2014	BOT
29 <sup>th</sup> January 2015	Staff
17 <sup>th</sup> February 2015	BOT

Review outcomes informed by:

- Principal reports
- Community Surveys (2 per annum)
- Student Surveys
- Staff reflections
- Māori community consultation evening
- Saint Francis Xavier Parish Council meeting
- NCEA Outcomes
- asTTle results
- Community consultation